

JOB DESCRIPTION: Operations Administrative Assistant

Job Title:	Operations Administrative Assistant	
Department:	Operations	
Reporting to:	Operations Manager	
Department Head:	Chief Operation Officer	

Level: Individual Contributor	Type of position: Full Time	FLSA Status: Exempt

Position Summary

 Support activities of the Operations Department, including administrative tasks related to CCCC's involvement in the juvenile justice system

Key Responsibilities

- Provide clerical tasks as a support to the Operations team as assigned by the Chief Operations Officer, Operations Manager or designee (for example preparing reports, databases and spreadsheets).
- Provide administrative support for internal trainings completed by Operations Department
- Become knowledgeable about CCCC's wraparound service provision and court involvement
- Provide reports to the Operations Team including the Supervisors and Managers regarding the court letter timeframes.
- Maintain Database on Team site of Children in Court and their outcomes; including when court letters are due
- Assist with reviewing court letters for grammar and accuracy in representing wraparound care for courtinvolved youth.
- Coordinate attendance of CMs and/or CM Supervisors at court hearings when court liaison is unavailable
- Provide other administrative tasks assigned such as maintaining the on-call schedule and notifying CMs of their rotation.
- In order to perform the duties of this job effectively, the agency requires CMA are to carry a valid US
 driver's license and the ability to drive throughout the day to meet with youth and families as well as
 System of Care partners at various locations throughout the Tri-State Area.
- Strictly enforces confidentiality regulations and HIPAA at all times

To perform this job successfully, an individual must be able to perform each key responsibility satisfactorily. The responsibilities listed are representative of the knowledge, skills, competencies, qualifications, experience, and/or ability required

Knowledge

- Wraparound philosophy, principles, and process
- New Jersey System of Care processes and partners
- Broad understanding of our customer base (i.e. children, families, human service agencies, schools, etc.).

Skills

- Use of Agency technology tools CYBER, MS Office365, Outlook, Mercer Resource Net, Microsoft Word and Excel applications, Web Office, (DDRS), and other collaborative tools
- Strong organizational and communication skills.
- Problem solving
- Time management
- Active listening

Competencies

Engagement

Establish common agenda with stakeholders based on shared concerns; motivate and mobilize others to build momentum to get things done; invest in time and energy to form coalition; form collaboration and drive results through influence.

Change Agent

Take initiative to improve existing work conditions and processes; identify new opportunities to challenge the status quo in support of the Wraparound values and principles; become a facilitator of change; help others adapt to new business conditions.

Communication

Clearly convey information and ideas to others through a variety of media and formats, tailor the methods and language to the audience to facilitate understanding and retention of the messages; personalize the exchange of information to develop buy-in and commitment in others.

Youth and Families Focus

Make families and their needs a primary focus of actions; strive to meet or exceed family expectations; develop and sustain productive internal and external customer relationships.

Conflict Management

Manage diverse and opposing ideas to create healthy tension among different parties; leverage difference of opinions to encourage diversity and creativity; promote productive dialogue to increase mutual understanding among parties and achieve winwin for all; resolve confrontation and disagreements in a constructive manner Stay up-to-date in own profession; apply latest knowledge and best practices to the job in order to enhance performance of the entire organization; share new learning with team members; innovate and create processes and practices that fit the culture and business needs of the organization.

Professional Skills/Expertise

Personal Qualities

- Flexible and adaptable
- Ability to multi-tasks and work independently
- Work well under time constraints
- Excellent interpersonal skills with the ability to work with co-workers, system providers and partners, families and the public
- Culturally competent
- Self-Awareness

Qualifications: Education and Experience

- Education: BA/BS degree in a relevant field (e.g. social work, counseling, psychology, psychiatric nursing, criminal justice, special education)
- More than one- year related field experience preferred

Other Qualifications (certification, licensure, etc.)

- Bi-lingual skills a plus
- Effective communications (oral and written) in English and Spanish (if bilingual)
- A valid US driver's license is required.
- Pre-employment background check and regular motor vehicle record check are required.

Work Environment

- Daily work hours may vary depending on the needs of the families served. In addition must be able to work a flexible schedule to accommodate families' needs when it comes to scheduling visits.
- While performing the duties of this job, the employee is regularly required to perform some or all of the major life activities including sit, stand, walk, talk, type, hear, and make phone calls.
- Occasional light lifting may be required

Approved By: Deborah Megaro	Last Update:	7/1/2021
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*Note: Job duties described herein are not all inclusive. Job description may be changed at any time.

ACKNOWLEDGMENT:

I have read and acknowledge receipt of this job description and agree to perform the responsibilities as described above. I understand this job description is intended to describe the general nature and level of work performed by persons assigned to this classification. It is not intended to be an exhaustive list of responsibilities, duties, and skills required of employees who hold this position. I further acknowledge my understanding that reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. It is the employee's responsibility to inform his/her manager or human resources of the need for a reasonable accommodation.

Employee (Print)	Supervisor (Print)
Employee Signature	Supervisor Signature
	Date